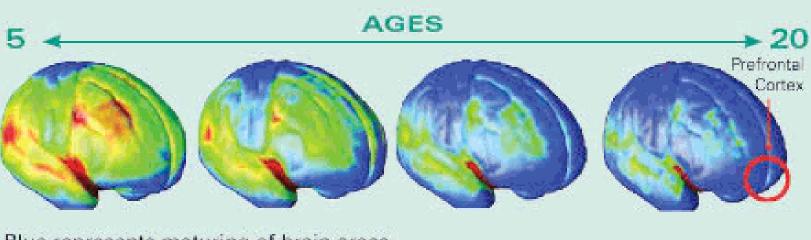
# Challenging Cognitive



## **Crystal Collier, PhD, LPC-S**

Know Your

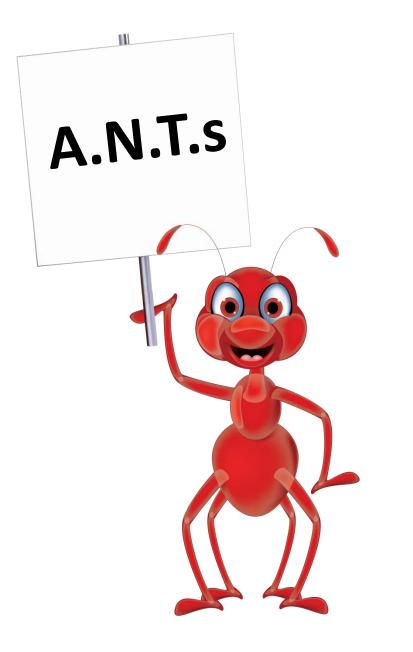


Blue represents maturing of brain areas.

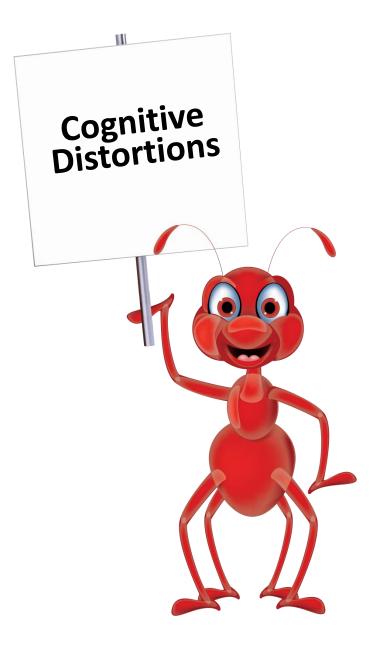


## Self-Talk Exercise

## I'm fatl I'M GOING TO FAIL i hate myself l'm ugly! l am a loser I'm so stupid She is such an idiot I cannot believe he did that!! This sucks! Everything is horrible I will never get it

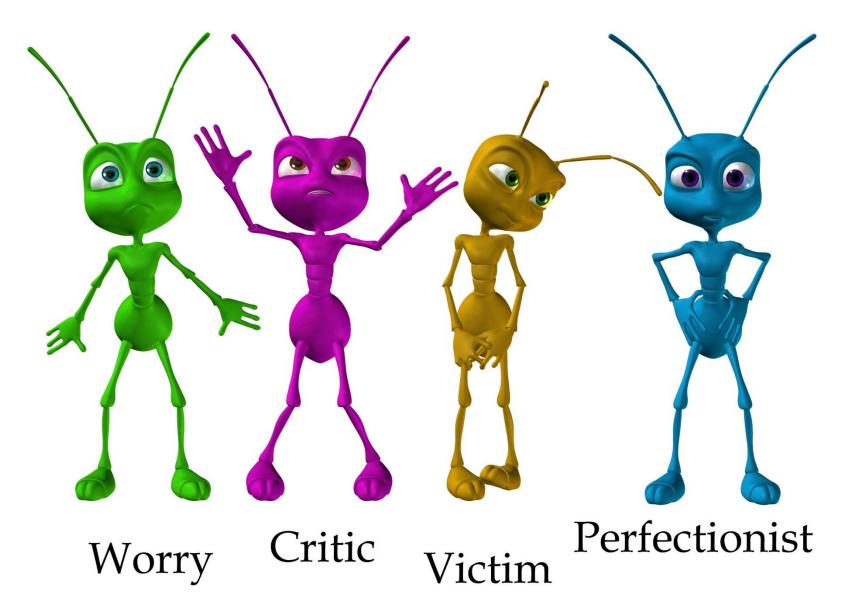


### Automatic Negative Thoughts



Biased or irrational thoughts that can cause inaccurate perception of reality.

## **ANTs: Automatic Negative Thoughts**



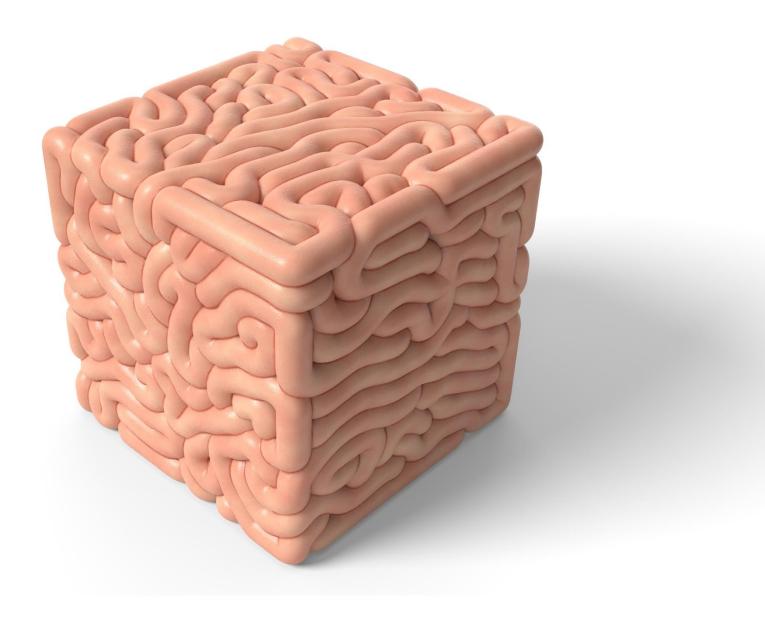
# Neurodevelopment is Experience Dependent

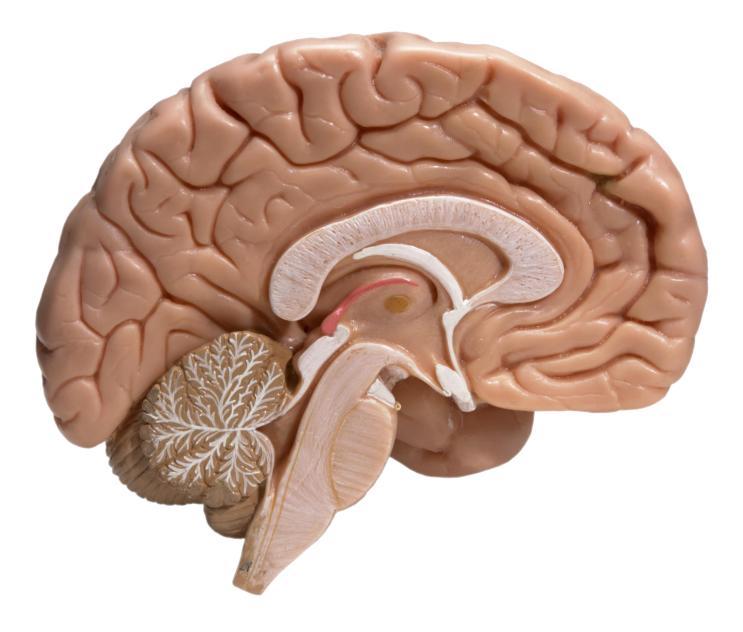


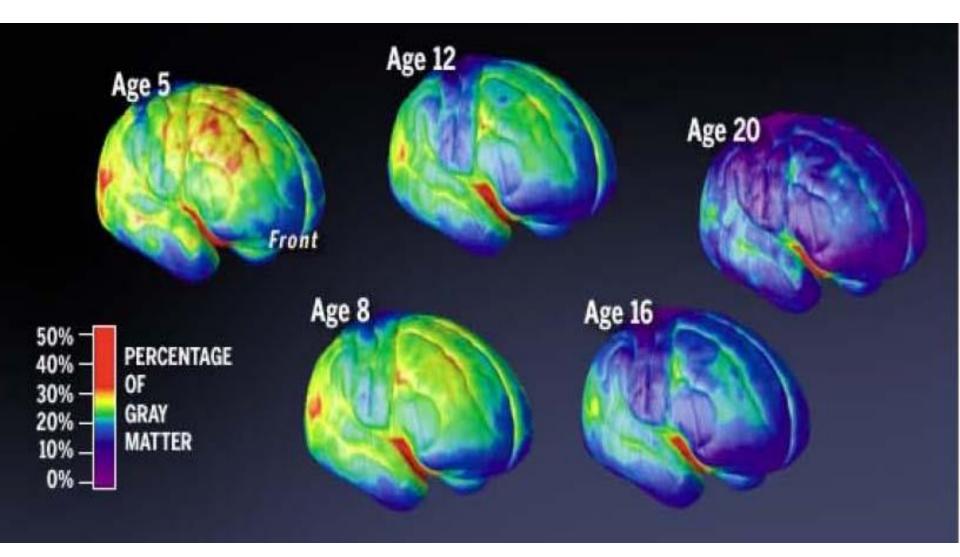


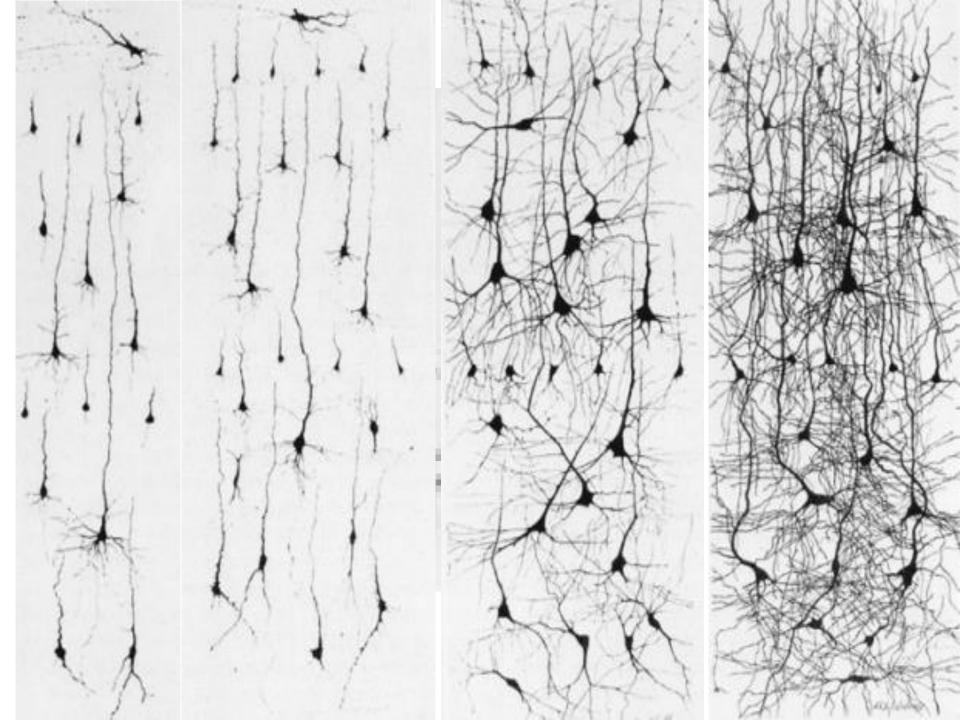












# **Executive Functioning**

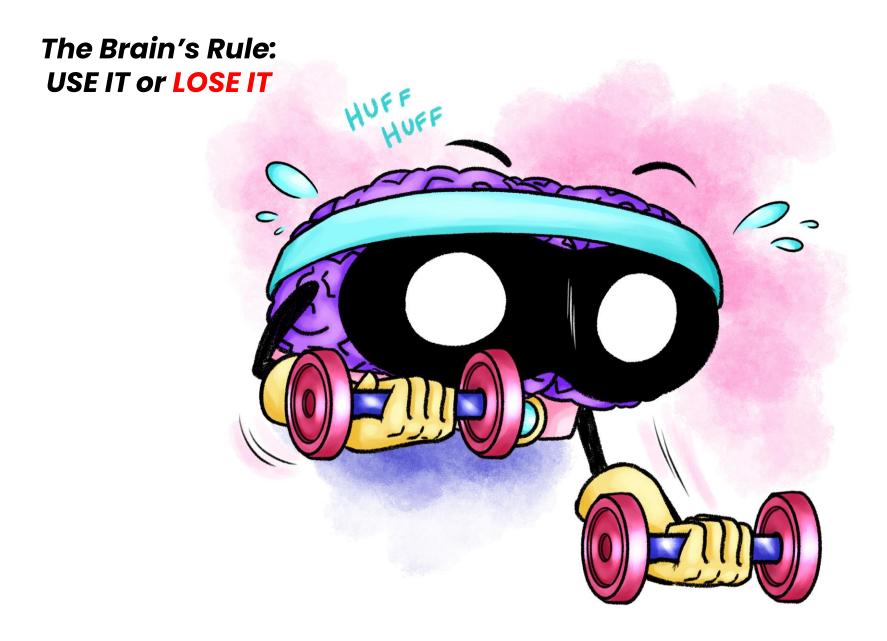


#### **Birth/Elementary/Middle**

- Task Initiation
- Flexible Thinking
- Planning and Prioritizing
- Organization
- Working Memory
- Self-Monitoring
- Selective Attention
- Coordination

#### Middle/High School/Adult

- Abstract; conceptual understanding
- Impulse Control
- Problem-Solving
- Decision-Making
- Judgment
- Emotion Regulation
- Frustration Tolerance
- Ability to Feel Empathy



# ANT Identification Exercise



#### **The Fear Forecaster**

Predicting the Worst or Catastrophizing

## **Mind-Reading Minnie**

Assuming What Others are Thinking

**Negative N'Antcy** 

Disqualifying the positive & only seeing the negative

Worry



**Overgeneralizing Jerry** Always, Never, Every Time, Everyone Thinking

> Labelling Larry Name Calling, Defeatest Thinking

The Feeling Factor Emotional Reasoning, Thinking with Your Feelings

> Victim Van Z'ant Personalizing and Blaming



## Victim Van Z'ant

Personalizing and Blaming

#### Tunnel Visionary Cannot Do Anything Right Thinking

#### Magnifying Maggie Magnifying Mistakes





Mr. My Way Highway All or Nothing, Good or Bad Thinking

**Guilt-Beating Bob** Should, Must, Have to , Ought Thinking

Minimizing the Positive

Imposter Pete Believing One is a Fraud Unless Perfect



# **Effects of Cognitive Distortions**

# **FOO: Family of Origin SOO: Society of Origin** ROO: **Religion of Origin COO: Culture of Origin**



**ATTACHMENT ISSUES ABUSE OR NEGLECT BIG OR LITTLE TRAUMAS SUBSTANCE USE ABANDONMENT** VIOLENCE **CHRONIC STRESS OVERINDULGENCE** 

## Family Rules in Unhealthy System

Don't Talk Don't Feel Don't Trust Don't Deal

## **Effects of Unhealthy Family Systems**

- Dissociation
- Dysregulation
- Distancing/Avoidant
- Enmeshment
- Arrested Development
- Invalidation
- Negative Core Beliefs
- Boundary Problems

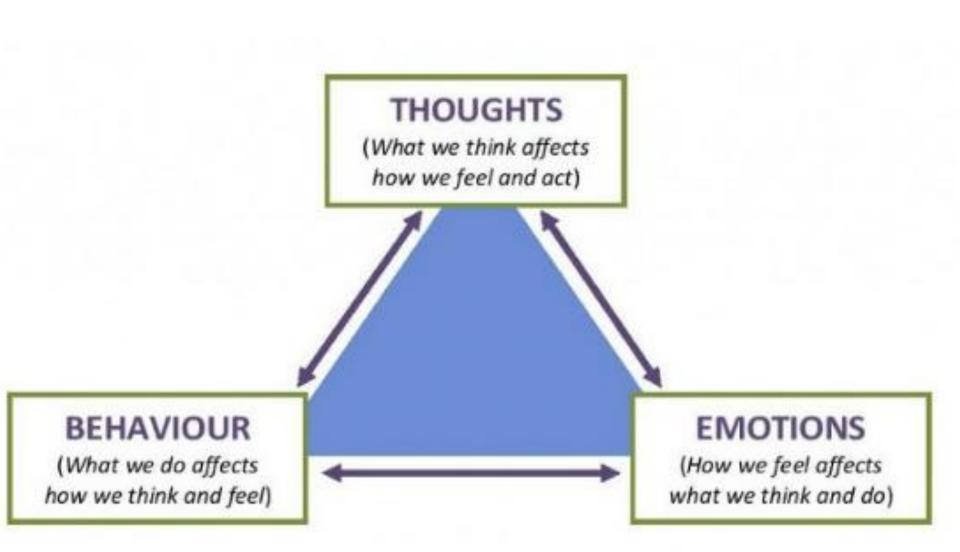
- Negative Coping Mechanisms
- Attachment Issues
- Communication
  Problems
- Intimacy Issues
- Social Difficulties
- Trust Problems
- Lack of Resilience

# $\begin{array}{ll} \mbox{THOUGHTS} & \rightarrow \mbox{CORE BELIEFS} \\ \mbox{FEELINGS} & \rightarrow \mbox{TRIGGERS} \\ \mbox{COPING} & \rightarrow \mbox{BEHAVIORAL PATTERNS} \end{array}$

FOC



# NEGATIVE CORE BELIEFS





# FEELINGS THAT BECOME TRIGGERS

## **The Stress Response**



#### **Frontal Lobe**

### Amygdala

MODERATE

HIGH

HIG

LOW

VERYLOW

## PERCEPTION = REALITY

## PERCEIVED THREAT = THREAT

## **MOTHER = SABER-TOOTHED TIGER**





# **ADAPTIVE** COPING **MECHANISMS** BECOME MALADAPTIVE **BEHAVIORS**

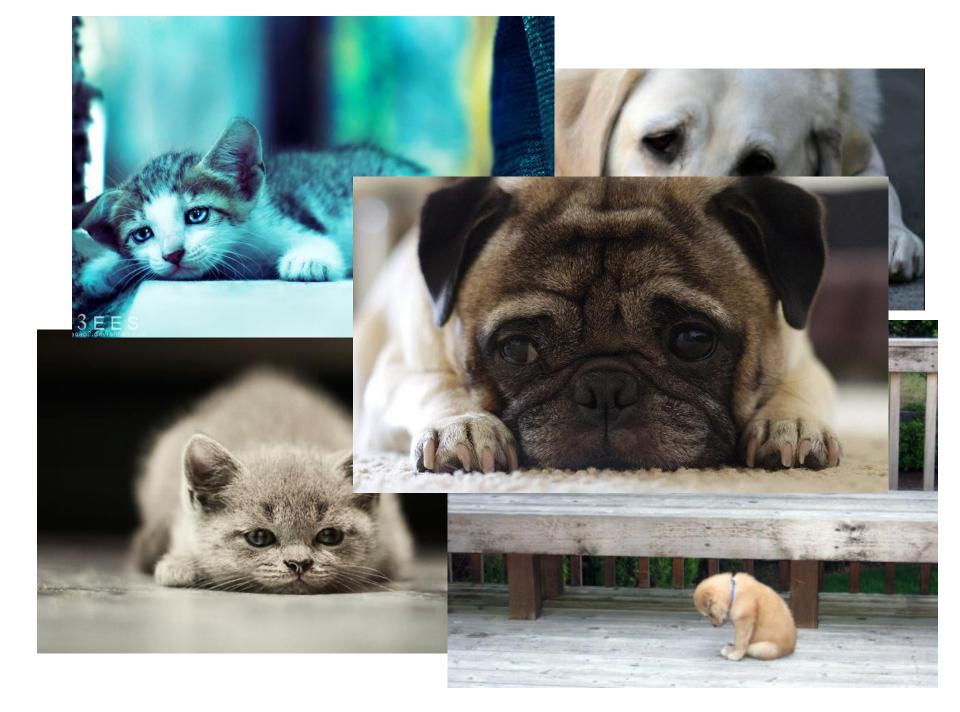
## **Unhealthy** Behaviors

- Dissociation
- Dysregulation
- Distancing/Avoidance
- Enmeshment
- Manipulation
- Invalidating self/others
- Codependency
- Lack of boundaries
- Perfectionism

- Substance use
- Compulsive buying
- Clinginess
- Passive-aggressiveness
- Aggressiveness
- People-pleasing
- Rescuing others
- Ruminating/Obsessing
- Do-aholism

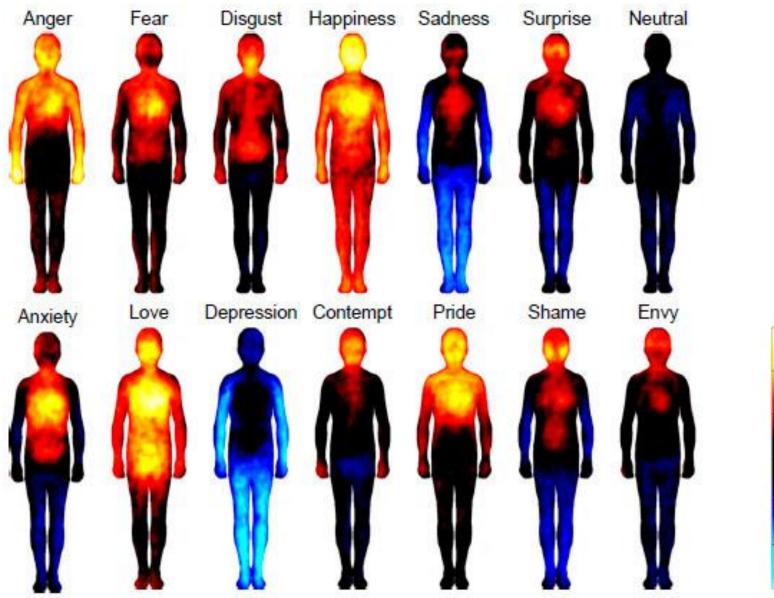
How do your cognitive distortions affect your feelings & behavior?











15 10 5 -5 -10



# = low grade fear = you care = fear of failure = fear of losing = fear of not getting

## **Dys**Functional Family Rules

## DontTalk DontTrust DontFeel DontDeal

## **Coping Skills: Creating New Patterns**

### FOUR CORE STRATEGIES





#### Centering

### Channeling





#### Reflecting

Structure

### CENTERING







#### Meditation

#### Breathing

#### Visualization

### CHANNELING





### Exercise Projects



Create

### REFLECTING







### Talking

### Counseling

### Journaling

### **STRUCTURE**



### Practicing

### Checklist



#### Habits

Self-care

## **Coping Skills: Positive Self-Talk**

### **Self-compassion**

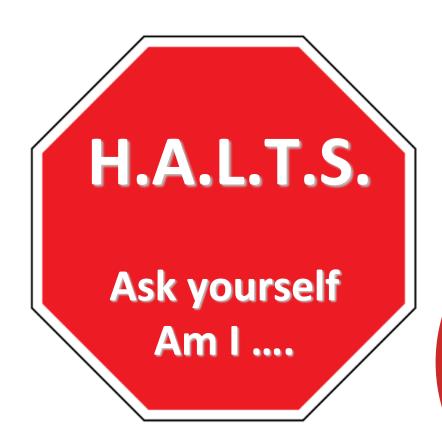
Non-judgmentally connecting with one's own suffering and failure as an inherent aspect of being human and taking an active role in self-soothing when experiencing emotional challenges.







#### Know the red flags



Hungry? Angry? Lonely? Tired? Stressed?

RELAPSE

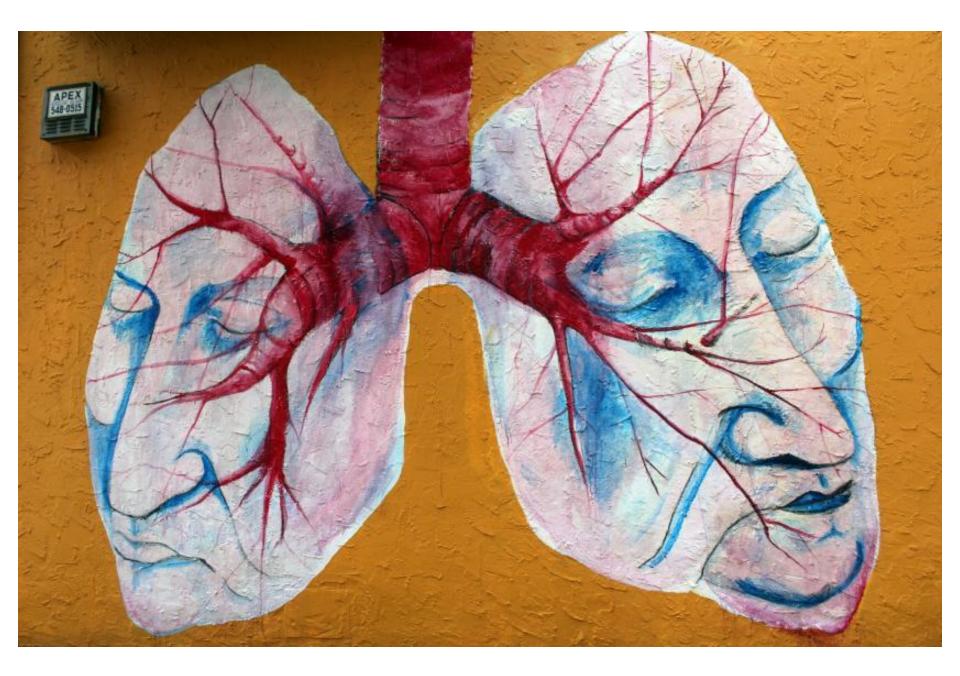


## Danger! Danger! Danger!

- Exhaustion
- Dishonesty
- Impatience
- Depression
- Frustration
- Self-pity
- Arrogance
- Complacency
- Argumentativeness

- Expecting too much from others
- Letting up on disciplines
- Use of mood-altering chemicals
- Wanting too much
- Forgetting gratitude
- Failing to ask for help
- (Automatic Negative Thoughts) A.N.T.s

Coping Skills: The Basics

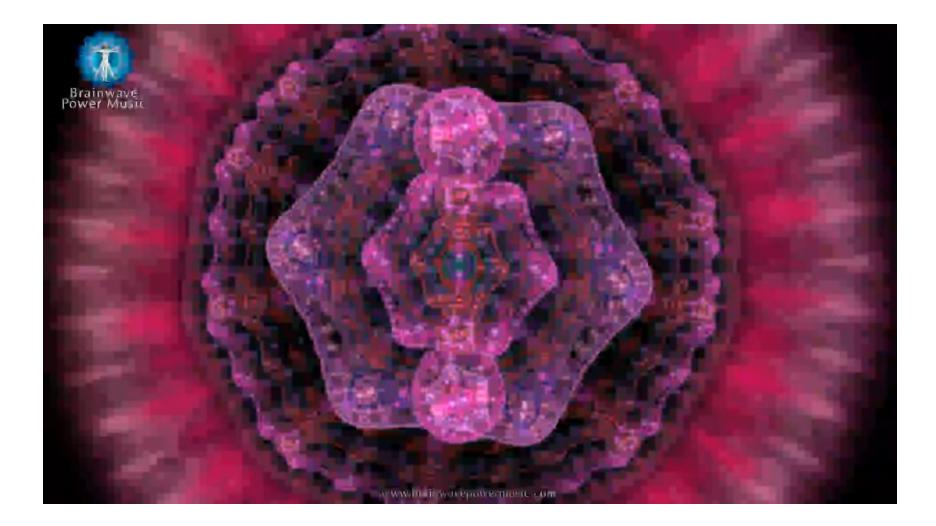


#### **Grounding Exercise**

- 1. Breathe
- 2. Feet flat on the floor
- 3. Close eyes after the first prompt

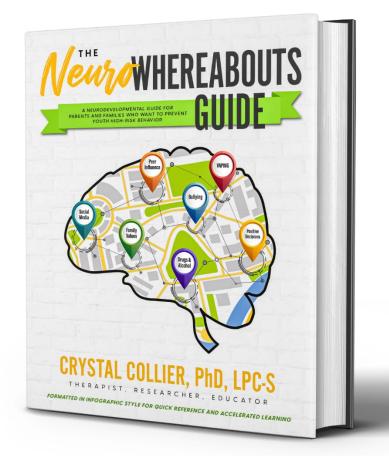


#### **Binaural Beats**



#### **Parenting Tools**

- High-Risk Behavior Checklist
- Executive Function Scripts
- Emotional Literacy
- B-Mod Contract
- Family Code
- Calendar of Conversation Starters
- Alcohol Poisoning Card
- Activity Pyramid
- High-Risk Behavior Talks
- Driving Contract
- Smartphone Contract
- WhereAbouts Log







Prevention works if done consistently! Know Your Neuro puts brain-based, social-emotional, and prevention skills training right in the hands of schools and caregivers. Designed to be integrated into a school's health or homeroom curriculum, Know Your Neuro videos and class activities can be easily integrated and tailored to fit the developmental needs of K-12 youth.



×

#### Learn How

#### families

Get the parenting tools that will set you and your child up for success!

Learn More

#### students

Find youth-friendly resources to learn how to keep your brain strong!

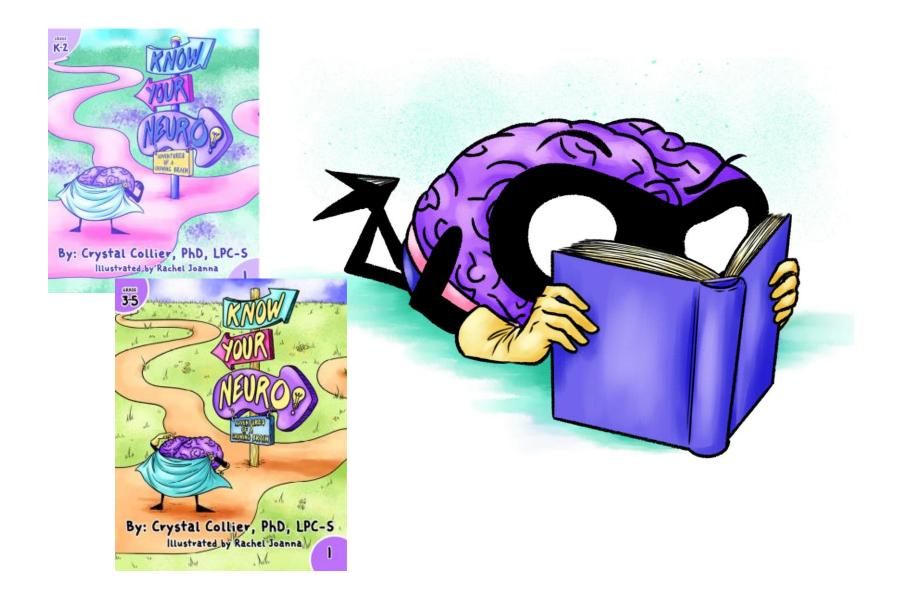
Schools

Learn More

#### schools

Utilize brain-based skills training videos and classroom activities for every age group.

Learn More





Crystal Collier, PhD, LPC-S (713) 254-9719 www.drcrystalcollier.com www.knowyourneuro.org www.neurowhereaboutsguide.com crystal@drcrystalcollier.com

